

## Assessment schedule: Skill Standard 40545

Learners do not need to complete a BCATS project, or related tasks as part of a group, to be awarded this skill standard. However, they must provide sufficient evidence as stated in the assessment resource. Examples of suitable level 1 projects can be found in the BCATS Programme Guidance document.

Hardware/fastenings used for the project/related tasks may include adhesives, bolts, castors, common hinges, handles, latches, locks, nails, screws, timber connectors, wheels.

The schedule below shows the evidence required for assessment criteria in the skill standard, guidance for the teacher and judgement statement/s.

**Note:** teacher observations and comments made in the assessment resource serve as key evidence requirements for each skill standard. All guidance below is intended to support the teacher's observations/comments.

Learning outcome	Evidence required	Teacher guidance (to be used in accordance with commentary in the Programme Guidance document)	Judgement statement
Use hardware and fastenings for a BCATS project or related tasks.	Notes on how the hardware and fastenings were to be secured.	Notes must explain the techniques to be used to attach the hardware/fastenings to the project.	Evidence must meet the minimum of Achieved criteria as outlined in the Waihangā Ara Rau BCATS Programme Guidance document – SS 40545.  Comments related to the award of higher grades must reflect commentary in the Programme Guidance.
	Photos of the learner securing the hardware and fastenings (if needed).	If required in addition to the teacher's observation, photos must clearly show hardware and fastenings used for different parts of the project, and the learner applying them.	
	Photos of the completed project showing the hardware and fastenings that were used.	Photos must clearly show hardware and fastenings used for the project and how effective they are at holding project components in place.	
	Copy of the project instructions.	The project instructions are provided as a means of recognising the intended project and comparing it with the result at the end of the construction process.	