

Assessment schedule: Skill Standard 40556

Learners do not need to complete a BCATS project to be awarded this skill standard. However, they must provide sufficient evidence as stated in the assessment resource.

Calculators and computers can be used for the assessment.

The schedule below shows the evidence required for assessment criteria in the skill standard, guidance for the teacher and judgement statement/s.

Note: teacher observations and comments made in the assessment resource serve as key evidence requirements for each skill standard. All guidance below is intended to support the teacher's observations/comments.

Learning outcome	Evidence required	Teacher guidance (to be used in accordance with commentary in the Programme Guidance document)	Judgement statement
Create sketches and drawings for a BCATS project.	Refined sketches and formal drawings created by the learner for the BCATS project.	<p>Sketches provided must communicate the learner's ideas for the project. Annotations and measurements must be accurate. They should not be created using drawing instruments.</p> <p>Formal drawings must be fully annotated with symbols and abbreviations. All necessary information to create the project must be included. This must include third-angle orthographic projections, along with elevations, plans, and cross-sections. Learners may choose to include isometric and oblique projections. Computer-assisted design programmes can be used to create the formal drawings.</p>	<p>Evidence must meet the minimum of Achieved criteria as outlined in the BCATS Programme Guidance document – SS 40556.</p> <p>Comments related to the award of higher grades must reflect commentary in the Programme Guidance.</p>
	Copy of the project brief.	The project brief is provided as a means of recognising the intended project and comparing it with the result at the end of the project process.	