

Assessment schedule: Skill Standard 40564

Learners must complete a paved area, without being prompted, as a BCATS project to be awarded this skill standard. If they participate in a group to complete the project, learners must demonstrate an appropriate level of skill for all skill standard requirements.

The paved area must:

- be level at both planes
- be at least 2m², or require at least 100 pavers (if under 2m²)
- include right angles
- use pavers 600 x 600mm or smaller.

The terrain must allow learners to carry out minor excavation to create a level surface.

The project brief should be provided to learners.

The schedule below shows the evidence required for assessment criteria in the skill standard, guidance for the teacher and judgement statement/s.

Note: teacher observations and comments made in the assessment resource serve as key evidence requirements for each skill standard. All guidance below is intended to support the teacher's observations/comments.

Learning outcome	Evidence required	Teacher guidance (to be used in accordance with commentary in the Programme Guidance document)	Judgement statement
Lay pavers as a BCATS project.	A completed <i>Materials list</i> worksheet.	Each material required for the project, and the quantity, must be listed based on information in the project brief.	Evidence must meet the minimum of Achieved criteria as outlined in the Waihangā Ara Rau BCATS Programme Guidance document – SS 40564. Comments related to the award of higher grades must reflect commentary in the Programme Guidance.
	A completed <i>Project record</i> template.	Project record should include all project tasks completed, and quality checks at each stage should be identified along with any changes made as a result. Feedback should only be noted if it was received for the project task, and if it was received, the resulting changes should also be noted.	
	Photos that clearly show the bedding before the pavers are laid.	Photos must clearly show the bedding prior to placement of the pavers to inform the assessment of the final paved area and any issues observed.	
	Photos that clearly show the quality of the paved area and that it is level.	Photos must clearly show the quality of the paved area, and that it is level, to enable assessment of the learner's skill across the range of project tasks.	
	Copy of the project brief.	The project brief is provided as a means of recognising the intended project and comparing it with the end product.	