

## Assessment schedule: Skill Standard 40565

Learners must complete a retaining wall as a BCATS project to be awarded this skill standard. If they participate in a group to complete the project, learners must demonstrate an appropriate level of skill for all skill standard requirements.

The retaining wall must be of a height between 350mm and 1m and have a total perimeter length of no less than 2.4m.

The terrain must allow learners to excavate post holes using hand tools.

The schedule below shows the evidence required for assessment criteria in the skill standard, guidance for the teacher and judgement statement/s.

**Note:** teacher observations and comments made in the assessment resource serve as key evidence requirements for each skill standard. All guidance below is intended to support the teacher's observations/comments.

Learning outcome	Evidence required	Teacher guidance (to be used in accordance with commentary in the Programme Guidance document)	Judgement statement
Construct a retaining wall as a BCATS project.	A completed <i>Materials list</i> worksheet.	Each material required for the project, along with its quantity, must be listed based on the information in the cutting list.	Evidence must meet the minimum of Achieved criteria as outlined in the BCATS Programme Guidance document – SS 40565.  Comments related to the award of higher grades must reflect commentary in the Programme Guidance.
	A completed <i>Project record</i> template.	Project record should include all project tasks completed, and quality checks at each stage should be identified along with any changes made as a result.  Feedback should only be noted if it was received for the project task, and if it was received, the resulting changes should also be noted.	
	Photos that clearly show the completed wall before it is backfilled.	Photos must clearly show the completed wall prior to backfilling to inform the assessment of the result and any issues observed.	
	Photos that clearly show the quality of the completed project.	Photos must clearly show the quality of the completed project to enable assessment of the learner's skill across the range of project tasks.	
	Copy of the project brief.	The project brief is provided as a means of recognising the intended project and comparing it with the end product.	