

Assessment schedule: Skill Standard 40567

Learners must construct a timber fence as a BCATS project to be awarded this skill standard. If they participate in a group to complete the project, learners must demonstrate an appropriate level of skill for all skill standard requirements.

The fence must have a minimum length of 4.8m (three posts) and be clad with timber palings or sheet metal.

The terrain must allow learners to excavate post holes using hand tools.

The project brief should be provided to learners.

The schedule below shows the evidence required for assessment criteria in the skill standard, guidance for the teacher and judgement statement/s.

Note: teacher observations and comments made in the assessment resource serve as key evidence requirements for each skill standard. All guidance below is intended to support the teacher's observations/comments.

Learning outcome	Evidence required	Teacher guidance (to be used in accordance with commentary in the Programme Guidance document)	Judgement statement
Construct a timber fence as a BCATS project.	Completed <i>Cutting list</i> and <i>Materials list</i> templates.	Cutting and materials list must have all project components listed, including the quantity, dimensions and material required for each component. Materials list must include each material required for the project based on information in the cutting list.	Evidence must meet the minimum of Achieved criteria as outlined in the BCATS Programme Guidance document – SS 40567. Comments related to the award of higher grades must reflect commentary in the Programme Guidance.
	A completed <i>Project record</i> template.	Project record should include all project tasks completed, and quality checks at each stage should be identified along with any changes made as a result. Feedback should only be noted if it was received for the project task, and if it was received, the resulting changes should also be noted.	
	Photos that clearly show the finish and detail on the completed project.	Photos must clearly show the completed project, including the finish and detail, to enable assessment of the learner's skill across the range of project tasks.	
	Copy of the project brief.	The project brief is provided as a means of recognising the intended project and comparing it with the end product.	