



**BCATS**

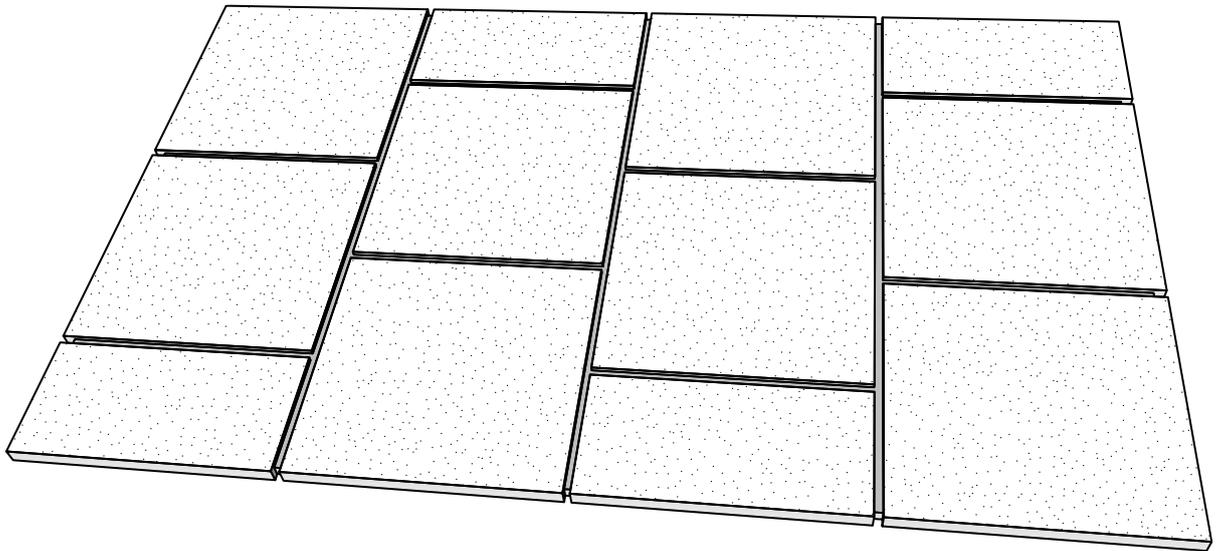
BUILDING, CONSTRUCTION  
AND ALLIED TRADES SKILLS

**Level**

**2**

# Paving

Assessment resource



**4 credits**

Skill Standard 40564 (v1)

**Lay pavers as a BCATS project**

Learner name: \_\_\_\_\_

BCATS project: \_\_\_\_\_

**BCITO**  
He Hunga Hanga Mātou  
building people

## Assessment: Paving

### Learner instructions

This assessment is about using trade skills to lay pavers as a BCATS project.

You need to show you can do these things without being prompted:

- Prepare a detailed materials list.
- Complete the project to a high standard.

**The standard will not be signed off until you have completed the project.**

Over the page, you will see what you need to do for this assessment.



Your teacher will observe you working throughout your project. They will provide comments in this assessment resource as evidence to support their observations.

You will need to provide the following evidence to support this. Submit it using myBCITO or the process at your school/organisation.



A completed *Materials list* worksheet (pg. 3 in this assessment resource).



A completed *Project record* template, showing the tasks and quality checks you carried out, feedback you received, and any changes you made.

**Note:** If you have completed the assessment activities for Skill Standard 40558 (Plan and monitor the completion of a BCATS project – Level 2, 6 credits), you do not need to complete the project record again.



Photos that clearly show the bedding before the pavers are laid.

Photos that clearly show the quality of the paved area and that it is level.

Use the assessment checklist in this resource to keep track of the evidence you have collected.

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The grade you are awarded will be based on your ability to lay pavers to a high standard.

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## Lay pavers

For this assessment activity, you need to show you can do these things for your project without being prompted.

- Carry out ground excavation, compact base course, and spread sand carefully and safely.
- Set out, lay, and finish the paved area to a high standard.

 Your teacher will observe you working safely on your project.

Below is the other evidence you need to collect during your practical work. You should work with your teacher to make sure you've provided everything needed.



A completed *Project record* template, showing the tasks and quality checks you carried out, feedback you received, and any changes you made.



Photos that clearly show the bedding before the pavers are laid.

Photos that clearly show the quality of the paved area and that it is level.

## Assessment checklist: Paving

To be completed by the learner and the teacher.

Assessment activity	Evidence needed	Date all evidence collected (Learner to complete)	Teacher sign-off
Materials list	A completed <i>Materials list</i> worksheet.		
Lay pavers	A completed <i>Project record</i> template.		
	Photos that clearly show the bedding before the pavers are laid.		
	Photos that clearly show the quality of the paved area and that it is level.		
<p><b>Note:</b> A copy of the project brief must also be included in your overall portfolio of evidence.</p>			

## Teacher observation: Paving

Learner name: \_\_\_\_\_

Project: \_\_\_\_\_

### Teacher instructions

Below are criteria for the available grades.

Not Achieved	Achieved	Merit	Excellence
Project is not completed to an appropriate standard.	Lay pavers as a BCATS project.	Efficiently lay pavers as a BCATS project.	Skilfully lay pavers as a BCATS project.



**Provide comments on the learner's ability to meet the following assessment criteria, considering everything you observed throughout the project.**

Project tasks are completed to meet the project brief.	
Quality checks are carried out appropriately to monitor project progress.	

## Grade awarded: Paving

### Teacher instructions

After considering all the evidence collected, enter the grade you will award for Skill Standard 40564, with comments that explain your decision.

Final grade		Date	
<b>Justification for final grade</b> (Provide overall comments, considering all evidence collected)			

### Teacher and learner sign-off

		Date
<b>Learner signature</b> (Grade received and accepted)		
<b>Teacher sign-off</b>	Name: _____ Signature: _____	