



**BCATS**

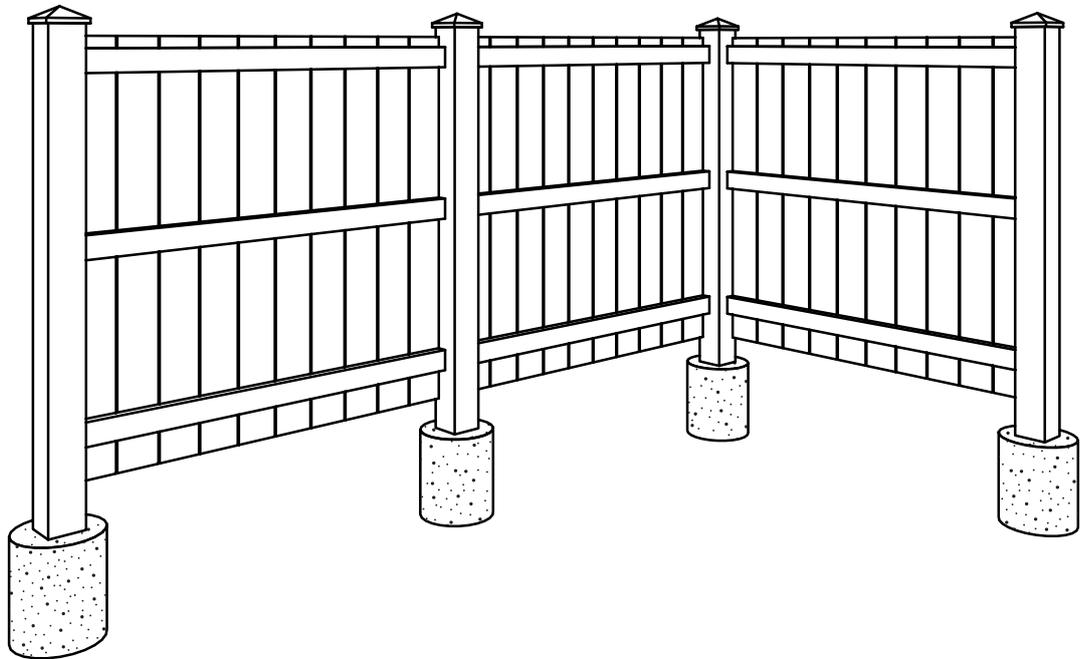
BUILDING, CONSTRUCTION  
AND ALLIED TRADES SKILLS

# Timber fence

Assessment resource

Level

2



**4 credits**

Skill Standard 40567 (v1)

**Construct a timber fence as a BCATS project**

Learner name: \_\_\_\_\_

BCATS project: \_\_\_\_\_

**BCITO**  
He Hunga Hanga Mātou  
building people

## Assessment: Timber fence

### Learner instructions

This assessment is about using trade skills to construct a timber fence as a BCATS project.

You need to show you can do these things without being prompted:

- Prepare a detailed cutting list and materials list.
- Complete the project with a high standard of finish.

**The standard will not be signed off until you have completed the project.**



Your teacher will observe you working throughout your project. They will provide comments in this assessment resource as evidence to support their observations.

You will need to provide the following evidence to support this. Submit it using myBCITO or the process at your school/organisation.



Completed *Cutting list* and *Materials list* templates.

A completed *Project record* template, showing the tasks and quality checks you carried out, feedback you received, and any changes you made.

**Note:** If you have completed the assessment activities for Skill Standard 40558 (Plan and monitor the completion of a BCATS project – Level 2, 6 credits), you do not need to complete the project record again.



Photos that clearly show the finish and detail on the completed project.

Use the assessment checklist in this resource to keep track of the evidence you have collected.

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The grade you are awarded will be based on your ability to construct a timber fence with a high standard of finish.

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## Assessment checklist: Timber fence

To be completed by the learner and the teacher.

Assessment activity	Evidence needed	Date all evidence collected (Learner to complete)	Teacher sign-off
Construct a timber fence	Completed <i>Cutting list</i> and <i>Materials list</i> templates.		
	A completed <i>Project record</i> template.		
	Photos that clearly show the finish and detail on the completed project.		
<p><b>Note:</b> A copy of the project brief must also be included in your overall portfolio of evidence.</p>			

## Teacher observation: Timber fence

Learner name: \_\_\_\_\_

Project: \_\_\_\_\_

### Teacher instructions

Below are criteria for the available grades.

Not Achieved	Achieved	Merit	Excellence
Project is not constructed to a functional standard.	Construct a timber fence as a BCATS project.	Efficiently construct a timber fence as a BCATS project.	Skilfully construct a timber fence as a BCATS project.



**Provide comments on the learner's ability to meet the following assessment criteria, considering everything you observed throughout the project.**

Project tasks are completed to meet the project brief.	
Quality checks are carried out appropriately to monitor project progress.	

## Grade awarded: Timber fence

### Teacher instructions

After considering all the evidence collected, enter the grade you will award for Skill Standard 40567, with comments that explain your decision.

Final grade		Date	
<p style="text-align: center;"><b>Justification for final grade</b></p> <p>(Provide overall comments, considering all evidence collected)</p>			

### Teacher and learner sign-off

		Date
<p><b>Learner signature</b></p> <p>(Grade received and accepted)</p>		
<p><b>Teacher sign-off</b></p>	<p>Name: _____</p> <p>Signature: _____</p>	